

Name of Course (Subject)	Name of Teacher (Theory)	Punctuality and regularity	Focus on syllabi and Cor	Regularity in giving assign	Skill of linking subject to li
M.ED. 2ND YEAR	Priyanka maurya	4	4	4	4
Teacher education	Dr. Tanuja bhatt	4	4	4	4
M.Ed	Priyank morya	3	4	3	3
Master of education	Dr.munesh Kumar,Dr.gop	4	4	4	4
Measurement and evalua	Priyanka Maurya	4	4	4	4
M.Ed.2nd year	Priyanka Maurya (Assista	4	4	4	4
M.Ed.	Dr.Tanuja Bhatt	4	4	4	4
Master of Education	Priyanka Ma'am	4	4	4	3
M.ed (education)	Dr. Gopal singh,mis. Priya	4	4	4	3
M. Ed	Priyanka maurya	4	4	3	3
M. Ed	Miss Priyanka Maurya	4	4	4	4
Bachelor's of education (E	Dr. Rashmi Gore Ma'am	4	4	4	4
B.Ed	RASHMI GORE	4	4	4	4
Prakhar singh	Prakhar singh	4	4	4	4
Bachelor of education (B.	Dr Kalpana Agnihotri	4	4	4	4
Bachelor of education (B.	Dr.R.P. Saini	4	4	4	4
Bachelor of education (B.	Mrs.Anupama	4	4	4	4
Bachelor of education (B.	Mr.S.C.Patel	4	4	4	4
Bed	Kalpana agnihotri ma'am	2	3	4	4
Bachelor of Education	Dr. Rashmi Gore	4	4	3	3
M.Ed.	Dr.Gopal Singh	4	4	4	4
M.Ed.	Priyanka Maurya	4	4	4	4
M.Ed.	Dr Gopal Singh	4	4	4	4
M. Ed.	Miss Priyanka Maurya	4	4	4	4
Aadarsh Singh	Rashmi Gore	4	4	4	4
M.Ed (Inclusive education)	Gopal singh	3	3	3	3
M. Ed.	Dr. Gopal singh	4	4	4	4
PAPER I- HISTORICAL P	Prof. Munesh Kumar Miss	3	3	2	3
M.Ed	Professor Munesh Kumar	4	4	4	4
M. Ed	Dr. Munesh kumar	4	4	4	4

Name of Course (Subject)	Name of Teacher (Theory)	Punctuality and regularity	Focus on syllabi and Corr	Regularity in giving assign	Skill of linking subject to li
Historical perspective of E	Dr. Munesh kumar	4	4	4	4
B.Ed.	Rashmi Gore	4	4	4	3
Bachelor of Education	Dr. Rashmi Gore	4	4	4	4
PAPER I- HISTORICAL P	Prof. Munesh Kumar, Dr.	4	4	4	4
PAPER I- HISTORICAL P	Prof. Munesh Kumar ,Dr.	4	3	4	4
M. Ed	Dr.Gopal singh	4	3	4	4
M.Ed.	Priyanka Maurya	4	4	4	4
Inclusive education	Dr. Gopal singh	4	4	4	4
M. Ed.	Dr. Tanuja Bhatt	4	3	4	3
M.ED 2ND YEAR	Dr. Tanuja bhatt	4	4	4	4
M.Ed (historical prospect	Mushesh kumar	4	4	4	4
PAPER I- HISTORICAL P	Prof. Munesh Kumar ,Dr.	4	4	4	4
M.ED 2ND YEAR	Dr.GOPAL SINGH	4	4	4	3
Teacher education in Indi	Dr. Tanuja Bhatt	4	4	4	4
M. Ed	Dr. Tanuja bhatt	4	3	4	3
M ED 2ND YEAR	PROF. MUNESH KUMAR	4	3	4	4
M.Ed (Teacher education	Tanuja bhatta	3	3	3	4
M.Ed	Dr. Munesh Kumar	4	3	4	4
b.ed	dr.Rasmi gore	4	4	4	4
PAPER I- HISTORICAL P	Dr. Munesh Kumar	4	4	4	4
Measurement evaluation : Mis.	Priyanka maurya / Dr	4	4	4	4
HISTORICAL PERSPECT	Prof. Munish Kumar	4	4	4	4
MEASUREMENT, EVALU	Dr. Gopal Singh & Miss P	4	4	4	4
PAPER II- MEASUREME	Dr. Gopal Singh and Miss	4	4	4	4
PAPER III -TEACHER ED	Dr. Tanuja Bhatt	4	4	4	4
PAPER IV (I)- INCLUSIVE	Dr. Gopal Singh	4	4	4	4
PAPER I- HISTORICAL P	Dr. Munesh Kumar	4	4	4	4
M.ED	DR. TANUZA BHATT	4	4	4	4
TEACHER EDUCATION I	Dr. Tanuja Bhatt	4	4	4	4
B.Ed. (2nd year)	Mr. S.C. Patel	4	4	4	4

Name of Course (Subject)	Name of Teacher (Theory)	Punctuality and regularity	Focus on syllabi and Cor	Regularity in giving assign	Skill of linking subject to li
Historical perspective of e	Prof. Muneesh kumar	4	3	4	4
INCLUSIVE EDUCATION	Dr. Gopal Singh	4	4	4	4
B.Ed. (2nd year)	Dr. Rashmi Gore	4	4	3	4
Teacher education in Indi	Dr. Tanuja Bhatt	4	4	4	4
PAPER I- HISTORICAL P	Prof. Munesh Kumar Dr. C	4	3	3	4
B. Ed 2	Rashmi Gore	4	4	4	4
Measurement, evaluation	Dr. Gopal singh and Ms.P	4	4	4	4
Inclusive education	Dr.Gopal Singh	4	4	4	4
B.Ed	Shiv saran patel	3	3	3	3
Education	Dr. Rashmi gore maam	4	4	4	4
M.Ed	Dr. Gopal	4	4	4	4
B.Ed	Rashmi Gore	3	3	3	3
B.Ed	Kalpana agnihotri	4	4	4	4
B.ed	S.c. patel	4	4	4	4
Physiological developmer	Prof. Rashmi ghore Ma'ar	4	4	4	4
M.ed	Dr.munesh kumar	4	4	4	4
M.ed 2nd year	Miss.priyanka maurya	4	4	4	4
M.Ed	Dr.Munesh Kumar	4	3	4	4
M.ed second year	PRIYANKA MAURYA	2	4	3	4
M.Ed	Dr.Tanuja Bhatt	4	4	4	4
M.Ed.	Priyanka Maurya ma'am	4	4	4	4
M.Ed.	Dr. Gopal singh	4	4	4	4
M.ed 2nd year	Dr.tanuja bhatt	2	2	2	2
M.ed 2nd year	Dr.gopal singh	3	3	2	2
B.Ed(paper 2nd)	Mr. Shiv Charan Patel sir	4	4	4	4
Bachelor of education	Dr Rashmi Gore	4	4	4	4
B.Ed	Anupma yadav	4	1	4	2
B.Ed. (2nd year)	Dr. Kalpana Agnihotri	3	3	3	4

Delivery of the lectures w/ The presentation of lectur Board work/OHP/PPTs et/ The questions raised in cl/ Provides study materials \ All the allotted lectures w/

[illegible]

Delivery of the lectures w The presentation of lectur Board work/OHP/PPTs et The questions raised in cl Provides study materials \ All the allotted lectures we

4	4	4	4	4	4
4	4	3	4	3	3
4	4	4	4	3	3
4	4	4	4	4	4
4	4	4	4	2	4
4	4	4	4	4	4
4	4	4	4	3	4
4	4	4	4	4	4
4	4	4	3	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	4	3	4	4	3
4	4	4	4	4	4
4	2	4	3	2	4
4	4	4	4	4	4
4	3	4	3	3	3
4	4	4	4	4	4
3	3	4		3	4
4	4	4	4	0	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	0	4
4	4	4	4	0	4
4	4	4	4	0	4
4	4	4	4	0	4
4	4	4	4	3	4
4	4	4	4	4	4
4	4	3	3	3	4

Delivery of the lectures with The presentation of lecturer Board work/OHP/PPTs etc The questions raised in class Provides study materials \ All the allotted lectures were

4	4	4	4	4	4
4	4	4	4	4	4
4	3	3	4	4	3
4	4	4	4	4	4
4	3	4	4	3	3
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	4	4	3	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	3	3	4	3	4
4	4	4	4	4	4
4	4	3	3	3	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	4	1	4	2	3
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	3	2	3	3	2
2	2	2	3	3	3
4	4	4	4	4	4
4	4	4	4	4	4
4	4	3	4	0	2
4	3	3	4	4	3

Students were encourage	Course improved your un	Helping approach toward	Approach towards develo	Does not discriminate on	Any Suggestions
4	4	4	4	4	
4	4	4	4	4	
3	3	3	4	3	Na
4	4	4	4	4	No
4	4	4	4	4	No
4	4	4	4	4	My favourite teacher
4	4	4	4	4	
4	4	4	4	4	Its also good for learn and
4	4	4	4	4	I think we have to focusec
3	4	4	4	4	Good communication skil
4	4	4	4	4	0
4	4	4	4	4	
4	4	4	4	4	No suggestions everything
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	
3	4	4	4	4	
4	4	4	4	4	
4	3	4	3	4	No
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	No suggestion
4	4	4	4	4	
3	3	4	3	3	Na
4	4	4	4	4	No
4	4	3	3	4	
4	4	4	4	4	
4	4	4	4	4	Good teacher, philosophe

Students were encourage	Course improved your un	Helping approach toward	Approach towards develo	Does not discriminate on	Any Suggestions
4	4	4	4	4	
4	4	4	4	0	
4	3	4	4	0	
4	4	4	4	4	
4	4	2	4	4	
4	4	4	4	4	4 Good communication skill
4	3	4	4	4	4 No
4	4	4	4	4	4 Such very swt and very hi
4	4	4	4	4	4 नहीं
4	4	4	3	4	
4	4	4	4	4	4 Na
4	4	4	4	4	4 All the teachers of the dep
4	4	4	4	4	
4	4	4	4	4	
3	3	4	4	3	3 Good communication skill
4	4	4	4	4	
4	3	3	3	4	
4	4	4	4	4	4 Really He is our ideal & Tl
4	4	4	4	4	4 she is good teacher
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	4	
4	4	4	4	0	
4	4	4	4	0	
4	4	4	4	4	
4	4	4	4	0	
4	4	4	4	4	4 BEST LECTURE IN CHIL
4	4	4	4	4	
4	4	4	3	4	

Students were encourage	Course improved your un	Helping approach toward	Approach towards develo	Does not discriminate on	Any Suggestions
4	4	4	4	4	4 Sir ki mentorship bahut ac
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4 Ma'am we need more exp
4	3	4	3	4	4
4	4	4	4	4	4 maam should use mire di
4	4	4	4	4	4 Need to more practice in t
4	4	4	4	4	4 Sir please explain more e
3	4	3	4	3	4
4	4	4	4	4	4 Excelnt
4	4	4	4	4	4 No suggestion. all's good
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4 Questioning over that lect
4	4	4	4	4	4 An epitome of excellence
4	4	4	4	4	4 He is the best teacher
4	4	4	4	4	4
4	4	4	4	4	4 No
4	3	3	4	0	4 No
4	4	4	4	4	4 No
4	4	4	4	4	4 No
2	2	2	2	3	4 No
3	3	3	3	3	3
4	4	4	4	0	4
4	4	4	4	4	4
3	4	4	3	4	4 Syllabus not completed by
3	4	4	4	4	4

Questions were encouraged Doubts were clarified effectively Teacher was accessible to all All allocated tutorials were completed Assignments helped better The grading of tutorial was

4	4	4	4	4	4
4	4	4	4	4	4
3	3	3	3	3	3
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
0	3	3	2	3	2
4	4	4	4	4	4
4	4	3	3	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	4	4	4	4	4
4	4	4	3	4	4
4	3	4	4	4	4
4	4	4	4	4	3
4	4	4	4	4	4
4	4	3	4	4	4
4	4	4	4	4	4
3	3	3	3	3	3
4	4	4	4	4	4
3	4	4	3	4	3
4	4	4	4	4	4
4	4	4	4	4	4

Questions were encouraged Doubts were clarified effectively Teacher was accessible to all All allocated tutorials were completed Assignments helped better The grading of tutorial was

4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	3	3	3
4	4	4	4	4	4
3	3	3	2	3	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	3	3	3	3	3
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	3	4	3
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	4	4	3	3	3
4	4	4	4	4	4
4	4	4	4	4	4
4	4	4	4	4	4
3	2	2	2	3	2
3	2	4	3	3	3
4	4	4	4	4	4
4	4	4	4	4	4
3	4	4	3	4	4
4	3	4	3	3	3

Any Suggestions:	Equipment available in the	Experimental setup was v	Experiments were meanir	Precise, updated and self	Laboratory reports were c
	4	4	4	4	4
	4	4	4	4	4
Na	2	2	3	1	2
No	3	4	4	4	4
No	4	4	4	3	4
	3	3	4	3	3
	1	1	2	2	2
Good subject material	4	4	4	4	4
	4	4	4	4	4
Excellent work	3	2	2	4	3
	3	2	3	3	3
	4	4	4	4	4
	4	4	4	4	4
	4	4	4	4	4
	4	4	4	4	4
	4	4	4	4	4
	4	4	4	4	4
	4	4	4	4	4
	4	4	4	4	4
	3	3	4	4	4
	3	4	4	4	4
No	2	4	4	4	4
	2	2	1	2	2
	1	2	2	1	1
No					
	4	4	4	4	4
Na	2	2	1	1	2
No					
	3	4	3	2	2
	2	2	2	2	2
All time motivated for high	2	3	2	3	3

Any Suggestions:	Equipment available in the	Experimental setup was v	Experiments were meanir	Precise, updated and self	Laboratory reports were c
	0	0	0	0	0
More tutorial classes shou	3	3	4	3	3
	3	3	4	3	3
	4	4	4	4	4
	4	4	4	4	4
All doubts are clear	3	2	2	3	3
No	4	4	4	4	4
	0	0	0	0	0
	4	4	4	4	3
Na	2	2	2	2	2
No	4	4	4	4	4
	3	4	3	4	4
	0	0	0	0	0
Tutorial classes conduct i	3	2	3	2	3
	3	4	3	4	3
	2	1	1	1	1
Could be done more effec	0	0	0	2	0
	4	4	4	4	4
	4	4	4	4	4
	0	0	0	0	0
	4	4	4	4	4
		4	4	4	4
	4	3	4	3	3
	4	4	4	4	3
	4	4	4	4	4
	4	4	4	4	4
Students helping	2	3	3	1	2
	4	4	4	4	4

Any Suggestions:	Equipment available in the	Experimental setup was v	Experiments were meanir	Precise, updated and self	Laboratory reports were c
Please complete your syll	4	4	4	4	4
	4	4	4	4	4
Current trends should also	4	4	4	4	2
	3	3	3	3	3
all good	4	4	4	4	4
Need to give us notes	4	1	1	2	1
Please teach more energy	2	3	2	2	2
	3	3	3	3	3
Good	4	4	4	3	3
No	4	4	4	4	4
	4	3	3	3	3
	4	4	4	4	4
improvement requirement	3	3	3	3	3
Ma'am your were always i	4	4	4	4	4
	4	4	4	4	4
	4	4	4	4	4
No	4	4	4	4	4
	4	3	4	3	3
No	4	4	4	4	4
No	4	4	4	4	4
No	4	4	4	4	4
	3	3	3	3	3
	3	2	3	3	3
	4	4	4	4	4
	4	4	4	4	4
No	3	3	2	2	3

Laboratory teacher ensure All allocated experiments Entire lab session was used The lab teacher was effective Any Suggestions:

4	4	4	4
4	4	4	4
1	1	2	2 Provide lab classes properly
4	3	4	4 No
4	3	4	4 No
4	4	3	3
2	2	4	1
4	4	4	4 Good
4	4	4	4 It should be increase in future
4	4	4	4 Good teacher
4	3	3	3
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	0
4	4	4	4
4	4	4	4
4	4	4	4
3	4	4	3 No
2	2	2	2
1	1	1	2
4	4	4	4
2	1	1	1 Provide more lab classes
2	2	2	2
2	2	2	2
3	3	3	3 Improve lab for educational training :

Laboratory teacher ensured All allocated experiments Entire lab session was used The lab teacher was effective Any Suggestions:

0	0	0	0 We didn't get a single class in lab
3	2	3	3
3	3	3	4
4	4	4	4
4	3	4	4
3	3	3	3 Lab modified in different aspects
4	4	4	4 No
0	0	0	0 We didn't get a single class of laboratory
4	3	4	4
2	2	2	2
4	4	3	3 No
3	3	4	3
0	0	0	0 We didn't get a single class of laboratory
3	3	3	3 Lab maintain according to education
3	4	3	4
2	2	2	1
0	0	0	0 Could be done through proper arrangement
3	2	2	3
4	4	4	4
0	0	0	0 We didn't get any laboratory classes
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
4	4	4	4
2	2	3	4 NO LAB
4	4	4	4

Laboratory teacher ensured All allocated experiments Entire lab session was used The lab teacher was effective Any Suggestions:

4	4	4	4 Sir ki mentorship hi bahut h humare
4	4	4	4
2	3	3	2 There is no lab for us
4	4	3	3
4	4	4	4
1	1	2	2 No lab activity
2	3	3	4 No lab for us
3	3	3	3
3	3	3	3 Nice
4	3	4	4
3	4	3	4
4	4	4	4
4	4	4	4 Numerous code of conducts were p
4	4	4	4 Thank you for being always supporti
4	4	4	3
4	4	4	4
4	4	4	4 No
3	2	4	3
4	4	4	4 No
4	4	4	4 No
4	4	4	4 No
3	2	2	2
3	3	2	3
4	4	4	4
4	4	4	4
2	2	2	4

Email Address

nehapatellalli@gmail.com
abhishekpalknj@gmail.com
beeru4444@gmail.com
samitaviveksingh155@gmail.com
darshikashukla1994@gmail.com
devanshusingh590@gmail.com
lxmsngh.5@gmail.com
diksha.312@gmail.com
devashishmisra3@gmail.com
7505810305js@gmail.com
prakharsingh2612@gmail.com
devashishmisra3@gmail.com
devashishmisra3@gmail.com
devashishmisra3@gmail.com
devashishmisra3@gmail.com
saurabhkushwaharachit@gmail.com
saumyashahu@gmail.com
adarshdubey207@gmail.com
samitaviveksingh155@gmail.com
samitaviveksingh155@gmail.com
astha1997tiwati@gmail.com
ads6020@gmail.com
gpoonam450@gmail.com
astha1997tiwari@gmail.com
bramhadev210793@gmail.com
samitaviveksingh155@gmail.com
lxmsngh.5@gmail.com

Email Address

devanshusingh590@gmail.com

jalajsingh25@gmail.com

shreyashahu26@gmail.com

indreshmaurya8@gmail.com

shailendrakumar8953952360@gmail.com

lxmsgnh.5@gmail.com

adarshdubey207@gmail.com

devanshusingh590@gmail.com

astha1997tiwari@gmail.com

preetikushwaha7523@gmail.com

gpoonam450@gmail.com

sanjayprajapti91@gmail.com

preetikushwaha7523@gmail.com

devanshusingh590@gmail.com

lxmsgnh.5@gmail.com

preetikushwaha7523@gmail.com

gpoonam450@gmail.com

anilm0258@gmail.com

gudiya209217@gmail.com

diksha.312@gmail.com

devanshusingh590@gmail.com

rajgautam2143@gmail.com

rajgautam2143@gmail.com

diksha.312@gmail.com

diksha.312@gmail.com

diksha.312@gmail.com

diksha.312@gmail.com

vishwakarmaalokkumar311294@gmail.com

rajgautam2143@gmail.com

mishradivya2014@gmail.com

Email Address

tiwarinandini1996@gmail.com
rajgautam2143@gmail.com
mishradivya2014@gmail.com
tiwarinandini1996@gmail.com
av323747@gmail.com
shivmanish27@gmail.com
tiwarinandini1996@gmail.com
tiwarinandini1996@gmail.com
chhavimishra456@gmail.com
jk0977894@gmail.com
kajal_choudhary@hotmail.com
yankita1509@gmail.com
yankita1509@gmail.com
suwigyadwivedi@gmail.com
suwigyadwivedi@gmail.com
meenukushwah81@gmail.com
meenukushwah81@gmail.com
archissachan21@gmail.com
rajeshkumar31081982@gmail.com
archissachan21@gmail.com
archissachan21@gmail.com
archissachan21@gmail.com
meenukushwah81@gmail.com
meenukushwah81@gmail.com
shubhamjha03@gmail.com
anandsingh945588@gmail.com
amative786ashish@gmail.com
mishradivya2014@gmail.com